



What is Title I and How Can I be Involved?

Annual Parent Meeting
Eugene Field
September 9, 2021

Definition of Title I

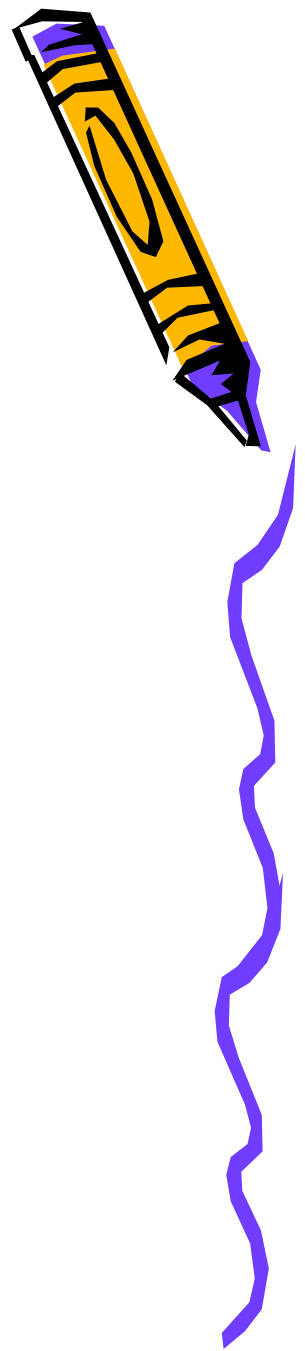
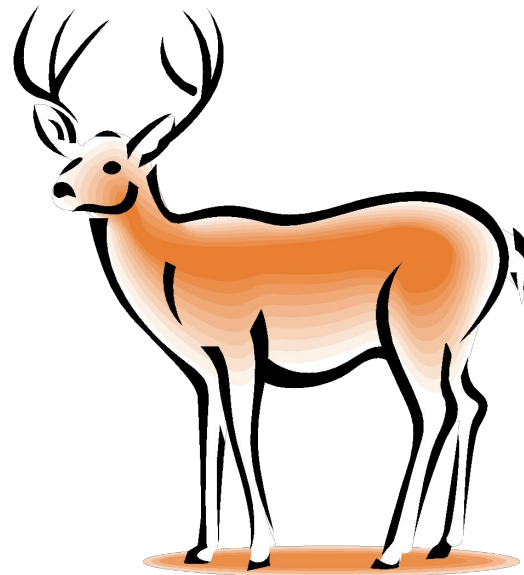


- Title I provides federal funding to schools to help students who are low achieving or at most risk for falling behind.
- Title I is allocated to schools based on the percentage of students receiving free /reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



Eugene Field

- Eugene Field operates as a Title I schoolwide program.



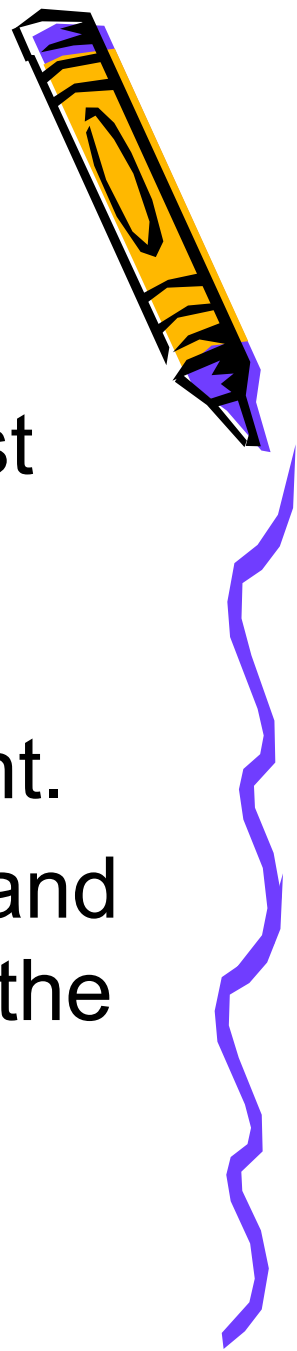
Schoolwide means:



- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.



To be a "Schoolwide" School:



- Free / reduced lunch count of at least 40%
- The school must collect and analyze data that effects student achievement.
- Develop a comprehensive site plan and annually review the effectiveness of the plan.



Eugene Field's TITLE I SCHOOLWIDE PROGRAM

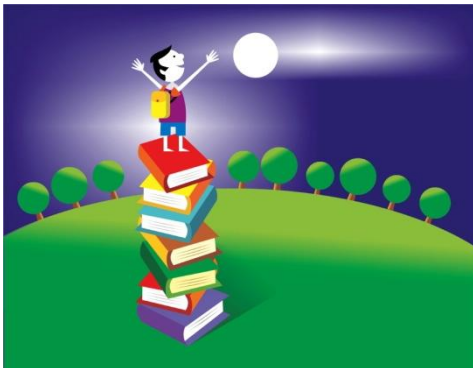


Eugene Field Title I Leadership Team

Paige Bressman	Principal
Tracey Coleman	Assistant Principal
Amy Seerey	Library / Media Specialist
Beth Rapp	Kindergarten
Danielle Mitchell	1 st Grade
Cheryl Lewis	2 nd Grade
Rebecca Kerr	3 rd Grade
Shirlee Johnson	4 th Grade
Yukiko Buck	Instructional Coach

Eugene Field

Eugene Field's core academic instructional focus is on math and reading achievement throughout the school day in all subjects.



Eugene Field's Program

- Reading & Math instructional blocks
- Oklahoma State Standards
- Data driven instruction
- 5 Components of reading:
 - Vocabulary
 - Phonics
 - Phonemic awareness
 - Fluency
 - Comprehension.



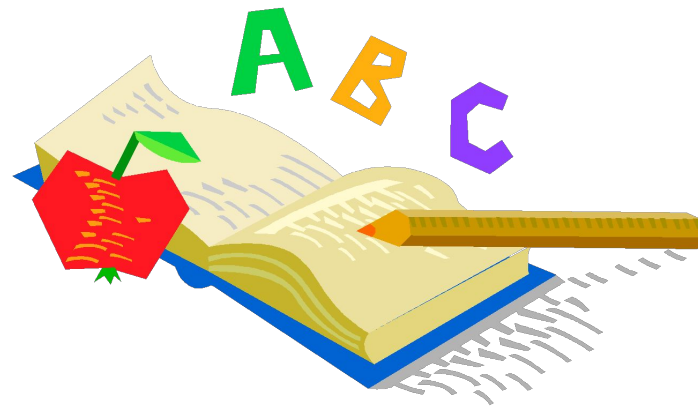
Eugene Field's Program

- Supplemental instruction:
 - Intervention (daily)
 - Small Group Intervention with Data Assts.
 - Afterschool Tutoring
- Great Expectations
- PBIS



Focus Goals

Eugene Field's academic goals and focus includes utilizing data to drive instruction to make academic progress each year. A continuous goal is to increase the percentage of students to the proficient and advanced levels each year.



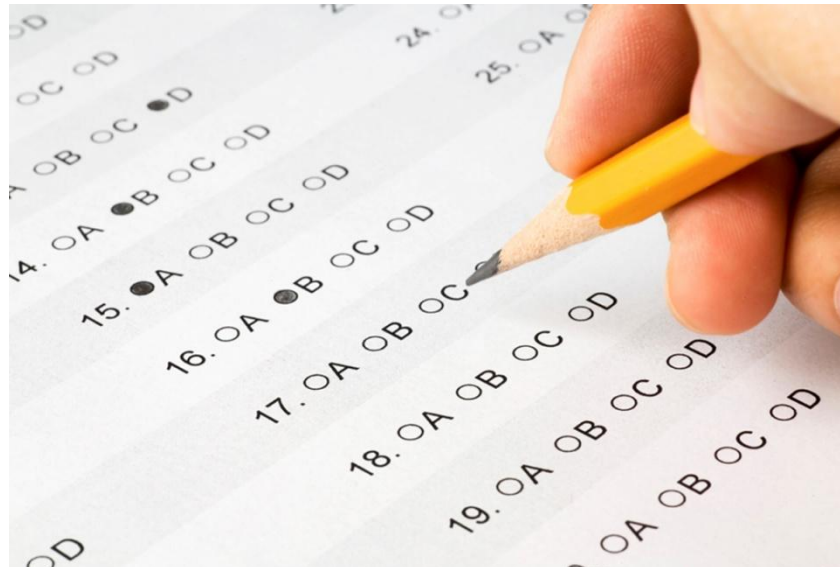
Curriculum and Instructional Strategies:

- Reading & Math blocks
- Data driven
- Differentiated Instruction
- Intervention
- Supplemental Instruction



Assessment

The **General Assessments**, also known as the **Oklahoma State Testing Program**, for Grades 3-8 tests are aligned to the state-mandated curriculum, the *Oklahoma State Standards*, which have been adopted by the State Board of Education and is the curriculum foundation for all public schools.

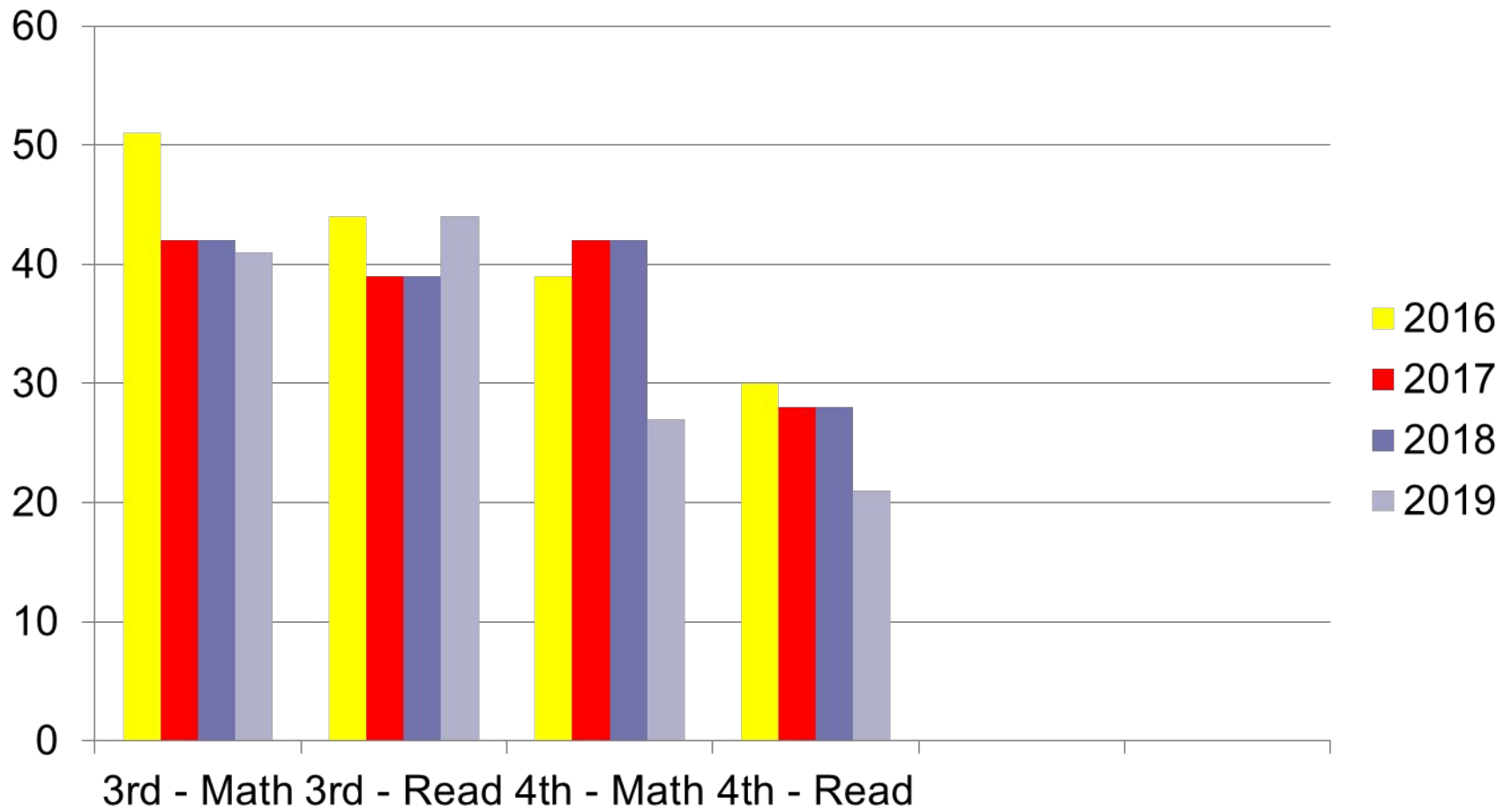


OKLAHOMA REQUIREMENTS

- OSTP (Oklahoma State Testing Program)

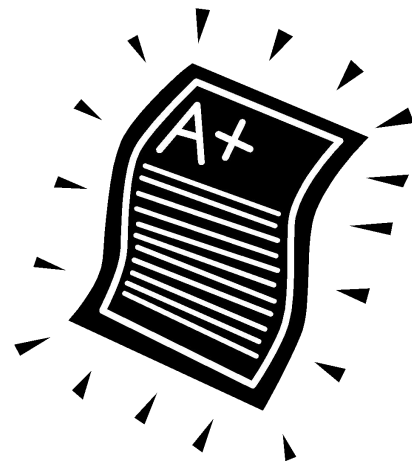
Reading	3 rd	4 th		
Math	3 rd	4 th		
Science				
Writing				

Eugene Field - OSTP



BENCHMARK ASSESSMENT

- Interim Benchmark Test (3)
- 3rd – 4th grades
- Reading & Math
- Teachers use data to drive instruction.



BENCHMARK TARGETS

- Benchmark 1 70%
- Benchmark 2 80%
- Benchmark 3 85%

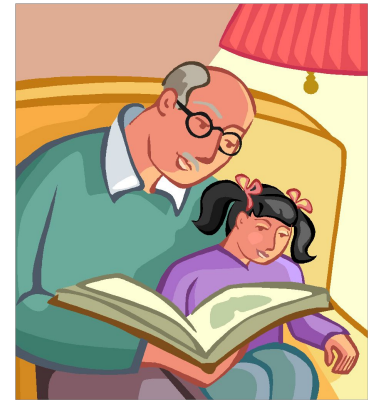


IStation

- Kindergarten to 4th Grade
- 5 Components of reading
- Assessed 3 times per year
- Progress monitoring (monthly)

Title I Parent Notification Requirements

Eugene Field



Parent Involvement Policy

2021-2022 - Parent Policy (Handout)

Parent/School Title I Compact



Parent's Right to Know- Student Achievement

- Student achievement on state assessments.
- Parent Conferences
- Parent Meetings



Parent's Right to Know Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified. (Handout)
- Highly Qualified Status – Eugene Field

How Can You Be Involved?

- Open House
- PE Events
- Class Parties
- Science Fair
- Parent Meetings
- Home Connect Planners / Folders
- Home Reading Challenge
- Homeroom Parent / Volunteer Programs



Parent Involvement in Decision Making

- Eugene Field Committees
 - Title I Leadership committee
 - Great Expectations
 - Technology
 - Social Committee
 - PTA

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as possible.

QUESTIONS?

Contact Information

Eugene Field
405-587-5700

Principal
Paige Bressman

Let's Have a Awesome Year!

